1M Parent Information 2016

1. Staff
Ms. Sharon McFarlane – Principal
Ms. Leenie Hamilton – Assistant Principal (Stage 1)
Mrs. Megan McLeod – Classroom Teacher (1M)
Miss Teegan Jones – Classroom Teacher (1LJ)/ Reading Recovery Teacher/ Girls Dance
Mrs. Roleter Lane – Classroom Teacher (1LJ)/ Reading Recovery Teacher/ Boys Dance
Mr. Mark Toohey – Release from Face to Face (RFF) Teacher – P.E. / Assistant Principal (Stage 2)
Mrs. Ros Beard – Teacher Librarian
Mrs. Amanda Wakely – Learning Assistance Support Teacher (LAST)
Miss Julie Gentle – Senior Administration Manager
Mrs. Joanne Jones – Office
Mrs. Rachel Ratcliffe - Office

2. Program

English
The aim of English is to develop students’ ability to use language effectively and critically and to encourage positive attitudes towards learning English. It is organised into three strands: Speaking and Listening, Reading and Viewing, & Writing and Responding. English is integrated into all Key Learning Areas throughout the day. In Year 1, English includes:

- Modelled, Guided and Independent Reading
- Modelled, Guided and Independent Writing
- News and other speaking and listening activities
- Handwriting
- Spelling
- Take Home Reading
- Reading Recovery

Mathematics
Mathematics is organised into three strands, each of which has sub-strands as outlined below.

- **Number and Algebra**
  - Whole Number, Addition & Subtraction, Multiplication & Division, Fractions & Decimals, Patterns & Algebra

- **Measurement and Geometry**
  - Length, Area, Volume & Capacity, Mass, Time, 2D, 3D, Position

- **Statistics and Probability**
  - Data

Mathletics is also introduced to students in Year 1.

History
This term we will be working on the unit “Present and Past Family Life”. Students will represent the structure of their immediate family and describe similarities and differences with earlier families. They will investigate the roles of present family members and compare this with the roles of earlier generations.

Geography
In Stage 1, students investigate the natural features of places, including the weather and seasons; they describe how spaces can be arranged for different purposes and discuss the connections people have to different places.

Science & Technology
Science & Technology aims to develop competence, confidence and responsibility in students, leading to an enriched view of themselves, society, environment and the future. The units “Toys – Push and Pull” and “Water Works” will be completed in 2016.
Personal Development, Health & Physical Education
PDHPE teaches students to understand, value and lead healthy and fulfilling lives and includes:
- Program Achieve. The social-emotional learning standards are:
  - Confidence
  - Persistence
  - Organisation
  - Getting Along
  - Resilience
- Star of the Week
- PE and Health (Road Safety, Sun Safety, Drug Education, Child Protection)
- Sport
Mr. Toohey will be teaching the physical education and health aspects of this Key Learning Area.

Creative & Practical Arts
(Rotational Groups-Thursday odd weeks)
- Singing
- Dance
- Signing Choir
- Art

3. Stage One Rules and Behaviour Management- Learning, Safety and Respect

To ensure that a cooperative and happy learning environment is achieved, Stage One have developed five important rules that encourage appropriate behaviour so that all children will benefit.

Our five rules are:
- We are kind.
- We listen and follow instructions.
- We try our best.
- We stay in the right place.
- We wait our turn.

Positive Reinforcement
We recognise the importance of using positive feedback and acknowledging when children are behaving appropriately. Positive rewards are utilised as a celebration of achievement while children move along the road towards self-motivation and self-discipline.

Positive rewards include:
- Specific praise, encouragement and recognition
- Stamps, stickers and table points
- Achievement awards at assembly for class work and behaviour
- Program Achieve awards
- Cool Cards/Raffle Tickets

Discussion, demonstration and reinforcement of appropriate social behaviour are taught through Program Achieve and Co-operative Learning Structures and are integrated in our learning programs throughout the year.

Consequences
All teachers in Stage One, follow a consistent set of procedures for dealing with negative behaviours in both the classroom and the playground. Consequences for negative behaviour include timeout from play or withdrawal of privileges (depending upon the negative behaviour). Serious or repeated incidences will be reported to parents and children will have plans in place to improve behaviour.
4. Stage News
Important information about what your child is doing at school can be read in the newsletter (The Chalkboard) that goes home every fortnight on Monday afternoons (electronically or hard copy) with the other school notes. Please read all news items including Stage One News.

5. Lunch Orders
Place order in canteen before school or in our class basket. Clearly mark with name and class (1M).

6. Parent Helpers
Please sign in and out at the office to get a volunteer’s identification tag. This is for security purposes and the safety of your children.

7. Labels
Please clearly label everything that your child brings to school: jumpers, hats, lunchboxes, toys for news etc. If you have lost something you may find it in the Lost Property Box in the Library.

8. Green Bags
Green bags are used every day for home readers, library, homework and notes. New ones can be purchased for $10.00 from the office.

9. Absences
Ensure you send in a note explaining the absence (required by law), directly to the class teacher or by using the school app.

10. Homework
Homework will consist of:

- Home Reading
- Spelling
- Homework Grid
- Mathletics

Homework is due every Friday.

11. Term 1 Weekly Events Timetable

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Reading Groups 9:25-10:00am</td>
<td>K-6 Assembly (Primary COLA)</td>
<td>Reading Groups 9:25-10:00am</td>
<td>Reading Groups 9:25-10:00am</td>
<td>Sport</td>
</tr>
<tr>
<td>School Banking Day</td>
<td>Reading Groups 9:25-10:00am</td>
<td>PD/H/PE</td>
<td>Library @ 10:10-11:10am</td>
<td>Star of the Week</td>
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<tr>
<td>Homework distributed</td>
<td></td>
<td>Mr Tocheys @ 1:55-2:55pm</td>
<td>Mrs Beard</td>
<td>Homework &amp; Reading Log due</td>
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<tr>
<td>Newsletter/notes each fortnight</td>
<td>Library @ 10:10-11:10am</td>
<td>Assembly (even)/ CAPA Groups (odd) @ 2pm</td>
<td>Dance groups</td>
<td>Guitar group</td>
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<td></td>
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<td>Drum group</td>
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I look forward to a fantastic year working with you and your child. I hope you can visit and join me in a happy, warm and fun learning environment. Please feel free to contact me at any time.

Thank you

Megan McLeod