4H Information
17 February 2016

1. Class Organisation / Timetable (Term 1)

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9:10-10:15</td>
<td>Literacy</td>
<td>PE – Mr Toomey</td>
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<td>10:15-11:10</td>
<td>Literacy</td>
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<td>Project Work</td>
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<td>Lunch</td>
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<tr>
<td>11:55-12:55</td>
<td>Library</td>
<td>Literacy / Assembly</td>
<td>Maths</td>
<td>Maths</td>
<td>Focus Friday / Gym / Drums / Guitar</td>
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<td>12:55-1:35</td>
<td>Maths</td>
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<td>1:55-2:55</td>
<td>Maths</td>
<td>CAPA</td>
<td>Sport / Scripture (alt. odd weeks)</td>
<td>Science</td>
<td>Computers / Science</td>
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<td>I Achieve / PD/H</td>
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**Literacy Session:** Each day, students will have at least two hours of literacy. **Reading Groups** have recently begun and are run Tuesday from 10:15-10:45; and Wednesday and Thursdays 9:30-10. The class have been divided into ability groups, in which they will have a particular activity on any given day. Any parents / carers who would like to help during the Reading Groups session would be most welcome.

**Library:** Our Library time is Monday after lunch (as seen on timetable above). Students borrow at least one book if not two – one for the classroom (Lexile) and one for home. Please make sure books are looked after and kept neat.

**Sport:** Formal sport (PE) will be with Mr Toomey for one hour per week every Tuesday morning. On top of this program, the whole school is involved in quick-aerobics style exercise at least three mornings per week.

**Primary Assembly:** Assembly will be fortnightly on a Tuesday after lunch (11:50-12:30) on even weeks of each term.

**Bell Times:** A teacher will be on duty from 8:40am until the morning bell at 9:05am. Lunch is from 11:10-11:50 and recess is from 1:35-1:55. The final bell of the day is at 2:55pm.

2. Subject Areas

- **Literacy** – Writing: text types, journal, sentences, joint and individual story writing, handwriting, grammar.
  - Reading: DEAR, School Magazine, Reading Groups, comprehension activities, listening to stories, computer activities, Lexile (levelled) Reading.
  - Spelling: weekly lists (included in homework)
  - Speaking and Listening: News, Internet talks, presentations, drama, public speaking

- **Maths** – Whole-school Maths program, pre/post-tests every 5 weeks
  - Times tables, mentals, ongoing assessment.

- **Science** – Earth and Space (Term 1) and Living Worlds (Term 4)

**HSIE** has been replaced in the Australian Curriculum with History and Geography. The usual two units of HSIE will now be replaced with one unit of each, per year.

- **History** – Community and Remembrance (Term 2).
- **Geography** – The Earth’s Environment (Term 3).

**PD/H/PE – I Achieve, Hunter Life Education, Sport, Daily Fitness.**

**Scripture** – Scripture will be held two-three times per term on odd week Wednesday afternoons throughout the year (alternating odd weeks with infants). Our first scripture will be held in week 5. Anyone who does not want their child to attend scripture will need to send in a note requesting they not attend.
CAPA – Art, Drama and Music (Dancer is available to all those interested in Dance). I will be teaching units throughout the year to cover each outcome of the curriculum. Some lessons may involve other classes in Stage 2 as a collaborative learning environment. Drama is often used in the PD/H program “I Achieve”. Children have the opportunity to be involved in various groups: Guitar, Drums, Boys and Girls Dance, Gymnastics, Aerobics and Choir (of which I run). These are mostly held on Fridays to minimise disruption of work.

Focus Friday – While some students are at various Friday activities, the rest of the class will be working on a project. The first topic is “Around Us”. All students are expected to complete the project and present it in the week it is due (Week 6). The project will be planned, worked on and completed at school where possible, although students choosing multi extra-curricular activities may have to do some at home.

3. Fruit Break: Each day, the morning Literacy session is broken with about 10-15 minutes of Fruit Break, which is allocated time for students to have a piece of fruit and a drink of water. During that time, I read to the class. Please provide a piece of fruit each day that can be easily eaten in the classroom.

4. Excursions – We will be going on a number of excursions throughout the year. With the transfer of the new LMBR financial system, payments for excursions will need to be made by the due date – there will no longer be flexibility on this.

5. Homework – Home Reading Program: children should read at least 4 nights a week for at least 10 minutes. Please record this into their Home Reading Log. The Log is to be brought into class every Friday. A book does not have to be finished for it to be logged. Please just log how many nights your child has read and any comments you may have about their reading.

   Spelling Practice: Weekly spelling lists are sent home with homework every week to practice. The idea is that children look at the word, cover it, write it, and then check to see if they were right.

   (Look, Cover, Write, See/Write). They correct it if they are wrong.

   English Comprehension and Grammar: Each week students will receive an English comprehension exercise that also has grammar and punctuation activities. The homework is to be brought in on Fridays, and new homework will be issued the following week.

6. Class Discipline and Rules
   Children are expected to be active listeners and learners when at school. This will also mean that students adhere to basic classroom.

7. Year 4 Camp
   At the end of Term 3, Year 4’s at the school will attend the Great Aussie Bush Camp. The deposit for the excursion will be in next Term’s invoice. You will get information on this next term.

8. Assessments
   Assessments are ongoing all year and are both formal and informal. Particular standardised testing is done at various times throughout the year.

9. Attendance
   If your child is absent for a whole day or partial day, please supply a note explaining the absence. This is a requirement by law.

10. Concerns
    If at any time you have any concerns about your child or his/her progress, please arrange a time to come and speak to me. Before or after school is preferred, although before school on Tuesday and Wednesday, and Wednesday afternoons, I have meetings. We have a zero tolerance to bullying, so we also need to know as soon as possible if there are any concerns in this area.

Liam Hull, Year 4 Teacher